

University of California Santa Barbara

CS 160: Translation of Programming Languages Spring 2019

epartment: COMPUTER SCIENCE Guidelines for "	S Interpreting	ESCI D	ata" and	d a desc	cription c	Rank: Teachir	out" can be found at	Course: CMPS Course Enrollme http://oic.id.ucsb.	nt: 12 edu/esci.	21	Discus	
NOTICE: Please examine these evaluation	ns upon red	ceipt and	l immed	lately re	port any	suspected errors	to: ESCI Coordina	ator, Instructional (Consultation, 11	30 Kerr Hall (>	(4278).	
(888) 1. The TA's interes	t and e	nthusi	lasm i	n the	e subj	ect matter.						
(a) excellent	(b)	good	(c)	aver	rage	(d) fair	(e) poor					
Response weighti	ng: 1	2	3	4	5			Blank	Total	Total		
NOTE: Each Student Response=7%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses		Media
> This COURSE current quarter Student-weighted Norms (UG student	93%	7%						0	14	1	1.1	1.0
Dept CMPSC TAs current qtr	.s) ——— 67%	25%	6%	1%	1%			2	711	41	1.4	1.0
Dept CMPSC TAs over time	61%		88	1%	18			36	13217	581	1.5	1.0
Campus TAs over time	61%	298	8%	1%	18			36	13217	581	1.5	1.0
(889) 2. The TA's interes	t and e	nthusi	lasm f	for te	eachin	g.						
(889) 2. The TA's interes (a) excellent Response weighti NOTE: Each Student Response=7%	(b)	nthusi good 2 (b)		aver 4 (d)		g. (d) fair	(e) poor	Blank Response	Total Students	Total Courses	Mean	Media
<pre>(a) excellent</pre>	(b) ng: 1 (a) 93%	good 2 (b)	(c) 3	aver 4	rage 5	-	(e) poor					Media 1.0
<pre>(a) excellent</pre>	(b) ng: 1 (a) 93% s) —	good 2 (b)	(c) 3 (c) 7%	aver 4 (d)	rage 5	-	(e) poor	Response 0	Students	Courses 1	1.1	1.0
 (a) excellent Response weighti NOTE: Each Student Response=7% > This COURSE current quarter Student-weighted Norms (UG student Dept CMPSC TAs current qtr 	(b) ng: 1 (a) 93% s) <u>66</u> %	good 2 (b) 24%	(c) 3 (c) 7% 7%	aver 4 (d) 2%	5 (e)	-	(e) poor	Response 0 3	Students 14 711	Courses 1 41	1.1 1.5	1.0
(a) excellent Response weighti NOTE: Each Student Response=7% > This COURSE current quarter Student-weighted Norms (UG student	(b) ng: 1 (a) 93% s) —	good 2 (b) 24% 28%	(c) 3 (c) 7%	aver 4 (d)	rage 5	-	(e) poor	Response 0	Students	Courses 1	1.1 1.5 1.6	1.0

End of Spring Quarter 2019 Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019 Rank: Teaching Assistant Course: CMPSC 160 0102 Type: Discussion Course Enrollment: 12 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278). 3. The TA's preparation of materials and periods of instruction. (d) fair (e) poor Blank Total Total

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=7%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	93%	7%				0	14	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	67%	23%	7%	28	1%	3	711	41	1.5	1.0
Dept CMPSC TAs over time	62%	26%	98	28	1%	53	13217	581	1.5	1.0
Campus TAs over time	62%	26%	98	2%	1%	53	13217	581	1.5	1.0

(2655)4. The TA's clarity and precision of speech.

Instructor: NEKRASOV M S

(a) excellent

Abbrv: CMPSC

(2654)

Department: COMPUTER SCIENCE

(a) excellent (b) good (c) average (d) fair

(b) good

(c) average

Response weighting *NOTE: Each Student Response=7%	: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	100%					0	14	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	66%	21%	88	3%	1%	3	711	41	1.5	1.0
Dept CMPSC TAs over time	58%	26%	11%	3%	2%	43	13217	581	1.7	1.0
Campus TAs over time	58%	26%	11%	3%	2%	43	13217	581	1.7	1.0

(e) poor

Depart. bbrv: CMPSC Instructor: NEKRASOV M S epartment: COMPUTER SCIENCE Guidelines for "Inte NOTICE: Please examine these evaluations u	rpretina	ESCI D	us Norn ata" and	ns taker d a desc	n over time	Quarter 2019 e span: Fall Quarter Rank: Teaching the "Report Output uspected errors to	Assistant	Course: CMPS Course Enrollme	nt: 12 edu/esci.		Discus (4278).	sion
(2552) 5. Your overall evaluate	ation	of th	ie TA.									
(a) excellent	(b) g	good	(c	:) ave	erage	(d) fair	(e) poo	r				
Response weighting *NOTE: Each Student Response=7%	: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)			Blank Response	Total Students	Total Courses	Mean	Media
*> This COURSE current quarter	93%		7%					0	14	1	1.1	1.0
Student-weighted Norms (UG students)		0.5.0	<u> </u>		1.0			1		4.1	1 [1 0
Dept CMPSC TAs current qtr Dept CMPSC TAs over time	66% 60%	25% 28%	6% 8%	28 28	18 18			1 57	711 13217	41 581	1.5	1.0 1.0
Campus TAs over time	608 608	288 288	88 88	28 28	1%			57	13217	581	1.6 1.6	1.0
 (190) 6. How well does your (a) truly except (b) thorough known (c) adequate known (d) inadequate 1 	tional owledg owledg	L know ge ge				Let matter Of	. the cours					
Response weighting	: 1	2	3	4				Blank	Total	Total		
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)				Response	Students	Courses	Mean	Media
*> This COURSE current quarter Student-weighted Norms (UG students)	93%	7%				-		0	14	1	1.1	1.0
Dept CMPSC TAs current qtr	64%	30%	5%					8	711	41	1.4	1.0
	C 0 0.	35%	5%	1%				134	13217	581	1.5	
Dept CMPSC TAs over time	60%	270	50	T 0				154	1921/	JOI	1.0	1.0

End of Spring Quarter 2019 Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019 Abbrv: CMPSC Instructor: NEKRASOV M S Rank: Teaching Assistant Course: CMPSC 160 0102 Type: **Discussion** Department: COMPUTER SCIENCE 12 Course Enrollment: Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278). (965)7. How often does your T.A. make sure that he/she understands student questions before attempting to answer? (a) always (b) usually (c) sometimes (d) seldom (e) almost never Response weighting: 1 2 3 5 Blank Total Total 4 Courses *NOTE: Each Student Response=7% (b) (d) (e) Response Students Mean Median (a) (C) 0 14 *--> This COURSE current quarter 86% 14% 1 1.1 1.0 Student-weighted Norms (UG students) 2 711 Dept CMPSC TAs current gtr 68% 24% 78 18 41 1.4 1.0 1% Dept CMPSC TAs over time 63% 28% 78 1% 1% 99 13217 581 1.5 1.0 Campus TAs over time 68% 25% 68 1% 380 64274 3310 1.4 1.0 (966)8. How well is the TA able to answer student questions? exceptionally moderately not at well well all well (a) (b) (C) (d) (e) Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=7% (b) (C) (d) (e) Students Courses Mean Median (a) Response 0 14 1 *--> This COURSE current guarter 93% 7% 1.1 1.0 Student-weighted Norms (UG students) 7 19% 13% 28 711 1.6 1.0 Dept CMPSC TAs current gtr 64% 1% 41 13217 Dept CMPSC TAs over time 23% 15% 28 28 113 581 1.6 1.0 59% 1.6 1.0 Campus TAs over time 57% 30% 10% 28 18 491 71547 3662

Departme	ent and	d Camp	E Sus Norm	End of ns taker	Spring	Quarter 2019 span: Fall Quarter 2014 - Spring (Quarter 2019				
bbrv: CMPSC Instructor: NEKRASOV M S						Rank: Teaching Assistant	Course: CMPSC		Туре:	Discussio	on
epartment: COMPUTER SCIENCE Guidelines for "Interp	reting l	ESCI D	ata" and	d a deso	cription of t	he "Report Output" can be found a	Course Enrollmer at http://oic.id.ucsb.e				
NOTICE: Please examine these evaluations upo	on rece	eipt and	l immed	iately re	port any s	uspected errors to: ESCI Coordin	ator, Instructional C	onsultation, 11	30 Kerr Hall (>	(4278).	
(8207) 9. For each of the foll	.owin	g phr	ases,	indi	.cate ho	ow descriptive each is	of you TA.				
Talks too slowly											
very descriptive						not descriptive					
(a) (b)		(c)		(d)	(e)					
	_		2	0			_1 1				
Response weighting: NOTE: Each Student Response=8%	5 (a)	4 (b)	3 (c)	2 (d)	1 (e)		Blank Response	Total Students	Total Courses	Mean Me	ihe
> This COURSE current quarter	(a) 8%	()	8%	(u)	85%		1 Nesponse	14	1	1.5 1	
Student-weighted Norms (UG students) -	0.0		0.0		0.0.0		_		-	1.5 1	
Dept CMPSC TAs current qtr	6%	3%	12%	13%	66%		10	711	41	1.7 1	1.0
Dept CMPSC TAs over time	6%	5%	11%	16%	62%		181	13217	581	1.8 1	1.0
Campus TAs over time	6%	7%	13%	17%	56%		686	78578	3681	1.9 1	L.0
(8208) 10. Too much repetition	of o	ld ma	ateria	1							
very descriptive						not descriptive					
(a) (b)		(c)		(d)	(e)					
Response weighting:	5	4	3	2	1		Blank	Total	Total		
NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean Me	ədi
> This COURSE current quarter	8%				92%		1	14	1	1.3 1	1.0
Student-weighted Norms (UG students) -											
Dept CMPSC TAs current qtr	6%	2%	98	13%	69%		13	711	41		1.0
Dept CMPSC TAs over time	5%	3%	98	17%	66%		201	13217	581	1.6 1	1.0
Campus TAs over time	48	5%	12%	20%	59%		706	78242	3664	1.8 1	1.0

<pre>NOTICE: Please examine these evaluations u (8209) 11. Moves too fast for very descriptive (a) Response weighting: NOTE: Each Student Response=8%> This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr Dept CMPSC TAs over time</pre>	most (b)	eipt and	ne cla	ass	port any s	the "Report Output" can be found uspected errors to: ESCI Coordi not descriptive (e)	nator, Instructional C	onsultation, 11	30 Kerr Hall (x	4278).	
very descriptive (a) Response weighting: NOTE: Each Student Response=8% > This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr	(b) : 5 (a)	4	(c)			_					
(a) Response weighting: NOTE: Each Student Response=8% > This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr	: 5 (a)		. ,	1	(d)	_					
NOTE: Each Student Response=8% > This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr	(a)		2								
Student-weighted Norms (UG students) Dept CMPSC TAs current qtr	8%	(10)	3 (c)	2 (d)	1 (e)		Blank Response	Total Students	Total Courses	Mean	Media
Dept CMPSC TAs current qtr				8%	85%		1	14	1	1.4	1.0
	68	3%	10%	12%	69%		12	711	41	1 7	1.0
Dept CMPSC TAS Over Lime	6%	5%	11%	17%	61%		190	13217	581	1.8	1.0
Campus TAs over time	5%	5%	13%	20%	57%		742	78578	3681		1.0
very descriptive (a)	(b)		(c)	1	(d)	not descriptive (e)					
Response weighting	: 5	4	3	2	1		Blank	Total	Total		
NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Media
> This COURSE current quarter Student-weighted Norms (UG students)	15%				85%		1	14	1	1.6	1.0
Dept CMPSC TAs current gtr	98	4%	98	13%	65%		11	711	41	1.8	1.0
Dept CMPSC TAs over time	7%	6%	12%	17%	59%		207	13217	581	1.9	1.0
Campus TAs over time	6%	5%	11%	18%	60%		843	78242	3664	1.8	1.0

	Departr	nent an	d Camr	E Nus Norr	nd of	Spring	Quarter 2019 span: Fall Quarter 2014 - Spring (Quarter 2019				
Pepartment: COMPUTER SC	tor: NEKRASOV M S CIENCE Guidelines for "Inter	rpretina	ESCI D)ata" and	l a desc	ription of	Rank: Teaching Assistant he "Report Output" can be found a uspected errors to: ESCI Coordin	Course: CMPSO Course Enrollment http://oic.id.ucsb.e	nt: 12 edu/esci.	51	Discus (4278).	sion
(8211) 13. He	elps students perc	eive	the u	ıseful	ness	of the	subject matter					
	very descriptive (a)	(b)		(c)		(d)	not descriptive (e)					
Re *NOTE: Each Student B	esponse weighting: Response=8%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Media
*> This COURSE curi	-	69 %	15%	15%				1	14	1	1.5	1.0
Student-weighted Non			1.0.0.	1 (0.	5%	 98		12	711	41	2 0	1 0
Dept CMPSC TAs o Dept CMPSC TAs o	-	52% 46%	18왕 22왕	16% 18%	53 68	98 88		216	13217	41 581		1.0 2.0
Campus TAs over		50%	26%	14%	5%	5%		831	70512	3282		1.0
	Uses the chalkboar problem	d/vis	sual a	aids w	ell i	n demoi	nstrating a point or wo	rking a				
7	very descriptive (a)	(b)		(c)		(d)	not descriptive (e)					
Re *NOTE: Each Student F	esponse weighting: Response=8%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Media
*> This COURSE curi	• • •	85%		8%	8%			1	14	1	1.4	1.0
Student-weighted Non Dept CMPSC TAs of		55%	17%	15%	4%	98		16	711	41	2.0	1.0
Depe chirde IND (Jurround Acr	550	1,0	T 2 0							2.0	
Dept CMPSC TAs o	over time	48%	19%	16%	68	10%		269	13217	581	2.1	2.0

Departr Abbrv: CMPSC Instructor: NEKRASOV M S	ment an	d Camp				Quarter 2019 e span: Fall Quarter 2014 - Spring Qu Rank: Teaching Assistant	<i>uarter 2019</i> Course: CMPS	C 160 0102	Type	Discus	sion
Department: COMPUTER SCIENCE Guidelines for "Inter	rpreting	ESCI D	ata" and	d a desc	cription of	the "Report Output" can be found at	Course Enrollme	nt: 12 edu/esci.	21		
NOTICE: Please examine these evaluations up	pon rec	eipt and	immed	liately re	port any s	suspected errors to: ESCI Coordina	tor, Instructional (Consultation, 11	30 Kerr Hall (>	(4278).	
(8215) 15. Adjusts his/her met understanding	chod o	of exp	lanat	ion t	to the	student's level of					
very descriptive (a)	(b)		(c)		(d)	not descriptive (e)					
Response weighting: *NOTE: Each Student Response=8%	: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	85%	15%					1	14	1	1.2	1.0
Student-weighted Norms (UG students) Dept CMPSC TAs current atr	57%	19%	15%	38	78		15	711	41	1.8	1.0
Dept CMPSC TAs over time	52%	22%	16%	4%	68		234	13217	581		1.0
Campus TAs over time	53%	26%	14%	48	38		1331	74790	3450	1.8	1.0
hours? (a) not even du (b) only during	iring g offi	offic ice ho	e hou ours	ırs		idual help outside class	;				
(c) often in ad (d) virtually a (e) can't reall	at all	l time	es			CO					
Response weighting:		3	2	1	0		Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	8%	15%	38%	8 %	31%		1	14	1	2.3	2.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	68		25%	12%	46%		13	711	41	2.2	
Dept CMPSC TAs over time	5% 4%	13%	22% 29%	15% 18%	46%		261	13217 82675	581	2.2	2.0 2.0
Campus TAs over time	46	98	276	104	41%		1366	02015	3905	2.0	2.0

6/25/19

End of Spring Quarter 2019	End	of S	pring	Quarter	2019
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Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

Abbrv: CMPSC Instructor: NEKRASOV M S Rank: Teaching Assistant

Course: CMPSC 160 0102 Course Enrollment:

12

Type: Discussion

Department: COMPUTER SCIENCE

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(8217) 17. 'I am hesitant to ask this TA questions because I get the impression that I am imposing on his/her time.' Do you...

Strongly agree (a)	Agre (b)	e		Unc	certain (c)	Disagree (d)	Strongly disagree (e)				
Response weighting:	4	3	0	2	1		Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	8%	8%		8%	77%		1	14	1	1.5	1.0
*> This COURSE current quarter Student-weighted Norms (UG students)	8%	8%		8%	77%		1	14	1	1.5	1.0
	8% 5%	8% 7%	14%	8%	77% 48%		1 14	14 711	1 41		1.0
Student-weighted Norms (UG students)		_	14% 16%				1 14 257		1 41 581	1.6	

(1946) 18. 'I feel that I must have a specific question in mind before I can talk to this T.A.'

strongly agree	agree	uncertain	disagree	strongly disagree
(a)	(b)	(c)	(d)	(e)

Response weighting:	0	0	0	0	0	Blank	Total	Total	
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	
*> This COURSE current quarter	15%	8%	15%	15%	46%	1	14	1	
Student-weighted Norms (UG students)									—
Dept CMPSC TAs current qtr	10%	21%	21%	20%	28%	14	711	41	
Dept CMPSC TAs over time	10%	22%	22%	22%	24%	269	13217	581	
Campus TAs over time	10%	22%	22%	22%	24%	269	13217	581	

6/25/19

End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

Abbrv: CMPSC Instructor: NEKRASOV M S

Rank: Teaching Assistant

Course: CMPSC 160 0102 Course Enrollment: 12 Type: Discussion

Department: COMPUTER SCIENCE

Course E

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(1244) 19. How effective was this discussion/laboratory section in helping you make connections between the laboratory assignments and the lecture materials?

	ctive	e i	.neffe (c	ctive	in	very effective (d)	not applic to this se (e)					
Response weighting:	1	2	3	4	0			Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (IIG students)	85%	15%						1	14	1	1.2	1.0
*> This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr	85%	15% 38%	11%	3%	48			1 17	14 711	1 41		1.0 2.0
Student-weighted Norms (UG students)			11% 10%	3% 3%	4% 3%			1 17 294		1 41 581	1.7	

(1898) **20.** How much did the discussion/laboratory section contribute to the overall value of the course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	92%	8%				2	14	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	52%	39%	5%	1%	38	56	711	41	1.5	1.0
Dept CMPSC TAs over time	53%	38%	68	1%	28	1093	13217	581	1.5	1.0
Campus TAs over time	53%	38%	68	18	2%	1095	13260	585	1.5	1.0

6/25/19

End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

Abbrv: CMPSC Instructor: NEKRASOV M S

Rank: Teaching Assistant

Course: CMPSC 160 0102 Course Enrollment: 12 Type: Discussion

Department: COMPUTER SCIENCE

Course

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(1236) 21. How useful were the discussion/laboratory sessions for aiding your understanding of the course material or your ability to apply it?

	mewhat seful (b)		us	very eful c)	•	not at all useful (d)	not applicable (e)				
Response weightin	g: 1	2	3	4	0		Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	100%						2	14	1	1.0	1 0
· ····································	TOO .0						4	14	±	T.0	1.0
Student-weighted Norms (UG students								14		1.0	1.0
-		32%	8%	2%	3%		57	711	41		1.0
Student-weighted Norms (UG students)	32% 34%	8% 8%	28 28	3% 1%				41 581	1.6	

(1281) **22.** How often did you attend the discussions sections?

- (a) always
- (b) almost always
- (c) about half the time
- (d) seldom
- (e) never

Response weighting:	0	0	0	0	0	Blank	Total	Total	
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	
*> This COURSE current quarter	67%	33%				2	14	1	
Student-weighted Norms (UG students)									
Dept CMPSC TAs current qtr	60%	25%	11%	3%	18	59	711	41	
Dept CMPSC TAs over time	70%	21%	7%	2%	18	1129	13217	581	
Campus TAs over time	70%	21%	7%	2%	18	1129	13217	581	

End of Spring Quarter 2019 Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019 Abbrv: CMPSC Instructor: NEKRASOV M S Course: CMPSC 160 0102 Rank: Teaching Assistant Type: **Discussion** Department: COMPUTER SCIENCE 12 Course Enrollment: Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278). (8219)23. Please grade your TA's overall performance in helping YOU master the course. (a) A (b) B (c) C (d) D (e) F Response weighting: 1 2 3 5 Blank Total Total 4 Courses Mean Median *NOTE: Each Student Response=9% (b) (d) (e) Response Students (a) (C) 3 14 *--> This COURSE current quarter 100% 1 1.0 1.0 Student-weighted Norms (UG students) 73 711 Dept CMPSC TAs current gtr 24% 78 28 41 1.5 1.0 66% 1% Dept CMPSC TAs over time 63% 26% 98 28 1% 1389 13217 581 1.5 1.0 Campus TAs over time 67% 24% 78 28 18 7150 103268 5403 1.4 1.0 (8220)24. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Thank you.

Please see questionnaire.

20.	How much did this di	scussion/laboratory sec	tion contribute to the ove	rall value of the course	?
	a) they greatly	b) they slightly	c) they slightly	d) they greatly	e) not applicable
	increased the value	increased the value	decreased the value	decreased the value	to this course
21. appl		liscussion/laboratory se	ections for aiding your un	derstanding of the cour	se material or your ability to
	a) very useful	b) somewhat useful	c) not very useful	d) not at all useful	e) not applicable
22.	How often did you at	tend the discussion sec	tions?		· · ·
	a) always	b) almost always	c) about half the time	d) seldom	e) never
23.	Please grade your TA	's overall performance	in helping YOU master th	he course:	
	a) A bj) B c) C	d) D e) 1	F	•

WRITTEN COMMENTS

Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

Nekrasor CS60 COURSE: l likhail TA: His office how were very useful.

20. How	much did this d	iscussion/laboratory sec	tion contribute to the ov	erall value of the course'	?
a)	they greatly eased the value	b) they slightly	c) they slightly	d) they greatly decreased the value	e) not applicable to this course
21. Hown apply it?	useful were the	discussion/laboratory se	ections for aiding your un	nderstanding of the cours	se material or your ability to
a)	very useful	b) somewhat useful	c) not very useful	d) not at all useful	e) not applicable
22. How	often did you a	ttend the discussion sec	tions?		
а) always	b) almost always	c) about half the time	d) seldom	e) never
23. Please	e grade your TA	's overall performance	in helping YOU master t	he course:	- -
) B c) C	d) D e)	F	

WRITTEN COMMENTS

Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

0 6 COURSE: ichael TA: Very good

<i>x</i> . U.	now much and this.	discussion/laboratory see	ction contribute to the ov	erall value of the course	?
	 a) they greatly increased the value 	b) they slightly	 c) they slightly decreased the value 	 d) they greatly decreased the value 	 e) not applicable to this course
21. appi	How useful were the y it?	discussion/laboratory se	ections for aiding your ur	iderstanding of the cour	se material or your ability to
	a) very useful	b) somewhat useful	c) not very useful	d) not at all useful	e) not applicable
22.	How often did you a	Itend the discussion sect	ions?		
	a) always	b) almost always	c) about half the time	d) seldom	. e) never
23. I	Please grade your TA	's overall performance i	п helping YOU master th	De course.	
) B c) C	d) D e) H		

WRITTEN COMMENTS

Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK. COURSE: (516)

Oright to Berry. Helyes with projects and topological.

_____ TA: _____