

# University of California 

## Santa Barbara

## CS 160: Translation of Programming Languages <br> Spring 2019

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

## Abbrv: CMPSC Instructor: NEKRASOV M S

Rank: Teaching Assistant
Course: CMPSC 1600102
Type: Discussion
Course Enrollment:
Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci:
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278),
(888)

1. The TA's interest and enthusiasm in the subject matter.
(a) excellent
(b) good
(c) average
(d) fair
(e) poor

| Response weighting <br> *NOTE: Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | 2 <br> (b) | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 93\% | 7\% |  |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 67\% | 25\% | 6\% | 1\% | 1\% | 2 | 711 | 41 | 1.4 | 1.0 |
| Dept CMPSC TAs over time | 61\% | 29\% | 8\% | 1\% | 1\% | 36 | 13217 | 581 | 1.5 | 1.0 |
| Campus TAs over time | 61\% | 29\% | 8\% | 1\% | 1\% | 36 | 13217 | 581 | 1.5 | 1.0 |

(889) 2. The TA's interest and enthusiasm for teaching.
(a) excellent
(b) good
(c) average
(d) fair
(e) poor

| Response weighting: <br> *NOTE: Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | 2 <br> (b) | 3 <br> (c) | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 93\% |  | 7\% |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) Dept CMPSC TAs current qtr | 66\% | 24\% | 7\% | 2\% |  | 3 | 711 | 41 | 1.5 | 1.0 |
| Dept CMPSC TAs over time | 59\% | 28\% | 10\% | 2\% | 1\% | 35 | 13217 | 581 | 1.6 | 1.0 |
| Campus TAs over time | 59\% | 28\% | 10\% | 2\% | 1\% | 35 | 13217 | 581 | 1.6 | 1.0 |

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019
Rank: Teaching Assistant
Course: CMPSC 1600102
Type: Discussion
Department: COMPUTER SCIENCE
Course Enrollment:
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(2654) 3. The TA's preparation of materials and periods of instruction.
(a) excellent
(b) good
(c) average
(d) fair
(e) poor

| Response weighting <br> $*_{\text {NOTE }}$ Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 93\% | 7\% |  |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 67\% | 23\% | 7\% | 2\% | 1\% | 3 | 711 | 41 | 1.5 | 1.0 |
| Dept CMPSC TAs over time | 62\% | 26\% | 9\% | 2\% | 1\% | 53 | 13217 | 581 | 1.5 | 1.0 |
| Campus TAs over time | 62\% | 26\% | 9\% | 2\% | 1\% | 53 | 13217 | 581 | 1.5 | 1.0 |

(2655) 4. The TA's clarity and precision of speech.
(a) excellent
(b) good
(c) average
(d) fair
(e) poor

$$
\text { Response weighting: } \begin{array}{llllll}
5 & 2 & 3 & 4 & 5
\end{array}
$$

Blank Total Total



Student-weighted Norms (UG students)
Dept CMPSC TAs current qtr
Dept CMPSC TAs over time

Campus TAs over time

| $66 \%$ | $21 \%$ | $8 \%$ | $3 \%$ | $1 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $58 \%$ | $26 \%$ | $11 \%$ | $3 \%$ | $2 \%$ |
| $58 \%$ | $26 \%$ | $11 \%$ | $3 \%$ | $2 \%$ |

.

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

## . CMPSC Instructor: NEKRASOV M S

Rank: Teaching Assistant
Course: CMPSC 1600102
Type: Discussion
Course Enrollment:
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(2552) 5. Your overall evaluation of the TA.
(a) excellent
(b) good
(c) average
(d) fair
(e) poor

| Response weighting <br> *NOTE: Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \\ \hline \end{gathered}$ | $4$ (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 93\% |  | 7\% |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 66\% | 25\% | 6\% | 2\% | 1\% | 1 | 711 | 41 | 1.5 | 1.0 |
| Dept CMPSC TAs over time | 60\% | 28\% | 8\% | 2\% | 1\% | 57 | 13217 | 581 | 1.6 | 1.0 |
| Campus TAs over time | 60\% | 28\% | 8\% | 2\% | 1\% | 57 | 13217 | 581 | 1.6 | 1.0 |



## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019
Abbrv: CMPSC Instructor: NEKRASOV M S

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(965) 7. How often does your T.A. make sure that he/she understands student questions before attempting to answer?
(a) always
(b) usually
(c) sometimes
(d) seldom
(e) almost never

| Response weighting <br> *NOTE: Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 86\% | 14\% |  |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 68\% | 24\% | 7\% | 1\% | 1\% | 2 | 711 | 41 | 1.4 | 1.0 |
| Dept CMPSC TAs over time | 63\% | 28\% | 7\% | 1\% | 1\% | 99 | 13217 | 581 | 1.5 | 1.0 |
| Campus TAs over time | 68\% | 25\% | 6\% | 1\% |  | 380 | 64274 | 3310 | 1.4 | 1.0 |

(966) 8. How well is the TA able to answer student questions?
exceptionally well
(a)
moderately well
(c)
not at
all well
(e)

| Response weighting <br> *NOTE: Each Student Response=7\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | 3 <br> (c) | 4 <br> (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 93\% | 7\% |  |  |  | 0 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 64\% | 19\% | 13\% | 2\% | 1\% | 7 | 711 | 41 | 1.6 | 1.0 |
| Dept CMPSC TAs over time | 59\% | 23\% | 15\% | 2\% | 2\% | 113 | 13217 | 581 | 1.6 | 1.0 |
| Campus TAs over time | 57\% | 30\% | 10\% | 2\% | 1\% | 491 | 71547 | 3662 | 1.6 | 1.0 |

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| (8207) <br> 9. For each of the foll Talks too slowly... very descriptive <br> (a) | lowi <br> (b) | phr | ases, <br> (c) | ind | (d) | descriptive each <br> not descriptive <br> (e) | you TA. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *NOTE: Each Student Response weighting: | $\begin{gathered} 5 \\ (\mathrm{a}) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 1 \\ (\mathrm{e}) \\ \hline \end{gathered}$ |  | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter Student-weighted Norms (UG students) Dept CMPSC TAs current qtr | 8\% |  | 8\% |  | 85\% |  | 1 | 14 | 1 | 1.5 | 1.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | 6\% | 3\% | 12\% | 13\% | 66\% |  | 10 | 711 | 41 | 1.7 | 1.0 |
| Dept CMPSC TAs over time | 6\% | 5\% | 11\% | 16\% | 62\% |  | 181 | 13217 | 581 | 1.8 | 1.0 |
| Campus TAs over time | 6\% | 7\% | 13\% | 17\% | 56\% |  | 686 | 78578 | 3681 | 1.9 | 1.0 |

(8208) 10. Too much repetition of old material...
very descriptive
(a) (b)
(c)
(d)
not descriptive
(e)

| Response weighting <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 5 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 4 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 2 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 1 \\ (\mathrm{e}) \\ \hline \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 8\% |  |  |  | 92\% | 1 | 14 | 1 | 1.3 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 6\% | 2\% | 9\% | 13\% | 69\% | 13 | 711 | 41 | 1.6 | 1.0 |
| Dept CMPSC TAs over time | 5\% | 3\% | 9\% | 17\% | 66\% | 201 | 13217 | 581 | 1.6 | 1.0 |
| Campus tas over time | 4\% | 5\% | 12\% | 20\% | 59\% | 706 | 78242 | 3664 | 1.8 | 1.0 |

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(8210) 12. Skips over important steps, takes too much for granted...
very descriptive
(a)
(b)
(c)
(d)
not descriptive
(e)

| Response weighting: <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 5 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 2 <br> (d) | $\begin{gathered} 1 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 15\% |  |  |  | 85\% | 1 | 14 | 1 | 1.6 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 9\% | 4\% | 9\% | 13\% | 65\% | 11 | 711 | 41 | 1.8 | 1.0 |
| Dept CMPSC TAs over time | 7\% | 6\% | 12\% | 17\% | 59\% | 207 | 13217 | 581 | 1.9 | 1.0 |
| Campus TAs over time | 6\% | 5\% | 11\% | 18\% | 60\% | 843 | 78242 | 3664 | 1.8 | 1.0 |

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

## Instructor: NEKRASOV M S

Rank: Teaching Assistant
Course: CMPSC 1600102
Type: Discussion
Course Enrollment:
12
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| (8211) <br> 13. Helps students perc very descriptive <br> (a) | eive <br> (b) | the | cful (C) | ness | (d) | ubject matter... <br> not descriptive <br> (e) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response weighting: <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ |  | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| *--> This COURSE current quarter | 69\% | 15\% | 15\% |  |  |  | 1 | 14 | 1 | 1.5 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 52\% | 18\% | 16\% | 5\% | 9\% |  | 12 | 711 | 41 | 2.0 | 1.0 |
| Dept CMPSC TAs over time | 46\% | 22\% | 18\% | 6\% | 8\% |  | 216 | 13217 | 581 | 2.1 | 2.0 |
| Campus TAs over time | 50\% | 26\% | 14\% | 5\% | 5\% |  | 831 | 70512 | 3282 | 1.9 | 1.0 |

(8287) 14. Uses the chalkboard/visual aids well in demonstrating a point or working a problem...
very descriptive
not descriptive
(b) (c) (d)
(a)
(e)

| Response weighting: <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 1 \\ (\mathrm{a}) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 5 \\ (e) \\ \hline \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This Course current quarter | 85\% |  | 8\% | 8\% |  | 1 | 14 | 1 | 1.4 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 55\% | 17\% | 15\% | 4\% | 9\% | 16 | 711 | 41 | 2.0 | 1.0 |
| Dept CMPSC TAs over time | 48\% | 19\% | 16\% | 6\% | 10\% | 269 | 13217 | 581 | 2.1 | 2.0 |
| Campus TAs over time | 51\% | 22\% | 15\% | 5\% | 7\% | 942 | 56212 | 2841 | 1.9 | 1.0 |

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Course Enrollment:
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| (8215) <br> 15. Adjusts his/her met understanding... <br> very descriptive <br> (a) | hod <br> (b) | f exp | anat <br> (c) | on | the <br> (d) | udent's level of <br> not descriptive <br> (e) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response weighting: <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ |  | Blank Response | Total <br> Students | Total <br> Courses | Mean | Median |
| *--> This COURSE current quarter | 85\% | 15\% |  |  |  |  | 1 | 14 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (UG students) Dept CMPSC TAs current qtr |  | 19\% | 15\% | 3\% | 7\% |  | 15 | 711 | 41 | 1.8 | 1.0 |
| Dept CMPSC TAs over time | 52\% | 22\% | 16\% | 4\% | 6\% |  | 234 | 13217 | 581 | 1.9 | 1.0 |
| Campus TAs over time | 53\% | 26\% | 14\% | 4\% | 3\% |  | 1331 | 74790 | 3450 | 1.8 | 1.0 |

(a) not even during office hours
(b) only during office hours
(c) often in addition to office hours
(d) virtually at all times
(e) can't really say--not enough experience

Response weighting: $\begin{array}{llllll}4 & 3 & 2 & 1 & 0\end{array}$
Blank Total Total
NOTE: Each Student Response=8\% (a) (b) (c) (d) (e)
Response Students Courses Mean Median

| *--> This COURSE current quarter | 8\% | 15\% | 38\% | 8\% | 31\% | 1 | 14 | 1 | 2.3 | 2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 6\% | 11\% | 25\% | 12\% | 46\% | 13 | 711 | 41 | 2.2 | 2.0 |
| Dept CMPSC TAs over time | 5\% | 13\% | 22\% | 15\% | 46\% | 261 | 13217 | 581 | 2.2 | 2.0 |
|  | 4\% | 9\% | 29\% | 18\% | 41\% | 1366 | 82675 | 3905 | 2.0 | 2 |

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| (8217) <br> 17. 'I am hesitant to ask this TA questions because I get the impres that $I$ am imposing on his/her time.' Do you... |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> (a) | Agree <br> (b) |  |  | Uncertain |  | Disagree <br> (d) | Strongly disagree <br> (e) | Total Students | Total <br> Courses | Mean | Median |
| Response weighting: <br> *NOTE: Each Student Response=8\% | 4 <br> (a) | $\begin{gathered} 3 \\ (\mathrm{~b}) \end{gathered}$ | 0 <br> (c) | 2 <br> (d) | $\begin{gathered} 1 \\ (e) \end{gathered}$ |  | Blank Response |  |  |  |  |
| *--> This COURSE current quarter | 8\% | 8\% |  | 8\% | 77\% |  | 1 | 14 | 1 | 1.5 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 5\% | 7\% | 14\% | 25\% | 48\% |  | 14 | 711 | 41 | 1.6 | 1.0 |
| Dept CMPSC TAs over time | 5\% | 6\% | 16\% | 29\% | 44\% |  | 257 | 13217 | 581 | 1.7 | 1.0 |
| Campus TAs over time | 4\% | 4\% | 11\% | 26\% | 55\% |  | 3754 | 76870 | 3724 | 1.5 | 1.0 |

[^0]| Response weighting <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 0 \\ \text { (a) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 0 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 15\% | 8\% | 15\% | 15\% | 46\% | 1 | 14 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 10\% | 21\% | 21\% | 20\% | 28\% | 14 | 711 | 41 |
| Dept CMPSC TAs over time | 10\% | 22\% | 22\% | 22\% | 24\% | 269 | 13217 | 581 |
| Campus TAs over time | 10\% | 22\% | 22\% | 22\% | 24\% | 269 | 13217 | 581 |

## End of Spring Quarter 2019

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Abbrv: CMPSC Instructor: NEKRASOV M S
19. How effective was this discussion/laboratory section in helping you make connections between the laboratory assignments and the lecture materials?
very $\quad$ very $\quad$ not applicable
effective ineffective ineffective to this section
(b)
(e)

Response weighting: $\begin{array}{llllll}1 & 2 & 3 & 4 & 0\end{array}$

| *NOTE: Each Student Response=8\% | (a) | (b) | (c) | (d) | (e) | Response | Students | Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 85\% | 15\% |  |  |  | 1 | 14 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 44\% | 38\% | 11\% | 3\% | 4\% | 17 | 711 | 41 | 1.7 | 2.0 |
| Dept CMPSC TAs over time | 43\% | 42\% | 10\% | 3\% | 3\% | 294 | 13217 | 581 | 1.7 | 2.0 |
| Campus TAs over time | 41\% | 40\% | 9\% | 3\% | 8\% | 3623 | 64274 | 3310 | 1.7 | 2.0 |

(1898) 20. How much did the discussion/laboratory section contribute to the overall value of the course?
(a) they greatly increased the value
(b) they slightly increased the value
(c) they slightly decreased the value
(d) they greatly decreased the value
(e) not applicable to this course

Response weighting: $1430 \quad 3 \quad$ Blank $\quad 3 \quad$ Total $\quad$ Total

| *NOTE: Each Student Response=8\% | (a) | (b) | ( c) | (d) | (e) | Response | Students | Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 92\% | 8\% |  |  |  | 2 | 14 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 52\% | 39\% | 5\% | 1\% | 3\% | 56 | 711 | 41 | 1.5 | 1.0 |
| Dept CMPSC TAs over time | 53\% | 38\% | 6\% | 1\% | 2\% | 1093 | 13217 | 581 | 1.5 | 1.0 |
| Campus TAs over time | 53\% | 38\% | 6\% | 1\% | 2\% | 1095 | 13260 | 585 | 1.5 | 1.0 |

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

## Abbrv: CMPSC Instructor: NEKRASOV M S

Rank: Teaching Assistant
Course: CMPSC 1600102
Type: Discussion
Course Enrollment:
Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at hittp://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(1281) 22. How often did you attend the discussions sections?
(a) always
(b) almost always
(c) about half the time
(d) seldom
(e) never

| Response weighting: <br> *NOTE: Each Student Response=8\% | $\begin{gathered} 0 \\ \text { (a) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 0 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 67\% | 33\% |  |  |  | 2 | 14 | 1 |
| Student-weighted Norms (UG students) Dept CMPSC TAs current qtr | 60\% | 25\% | 11\% | 3\% | 1\% | 59 | 711 | 41 |
| Dept CMPSC TAs over time | 70\% | 21\% | 7\% | 2\% | 1\% | 1129 | 13217 | 581 |
| Campus TAs over time | 70\% | 21\% | 7\% | 2\% | 1\% | 1129 | 13217 | 581 |

## End of Spring Quarter 2019

Department and Campus Norms taken over time span: Fall Quarter 2014 - Spring Quarter 2019

| Abbrv: CMPSC | Instructor: NEKRASOV M S | Rank: Teaching Assistant | Course: CMPSC 1600102 |
| :--- | :--- | :--- | :--- |
| Department: COMPUTER SCIENCE |  | Course Enrollment: 12 |  |

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at hittp://oic.id. ucsb.edu/esci.
NOTICE:
(8219) 23. Please grade your TA's overall performance in helping You master the course.
(a) A
(b) B
(c) C
(d) $D$
(e) F

Response weighting: 1 2 3 4 5

| Response weighting <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | 3 <br> (c) | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 3 | 14 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept CMPSC TAs current qtr | 66\% | 24\% | 7\% | 2\% | 1\% | 73 | 711 | 41 | 1.5 | 1.0 |
| Dept CMPSC TAs over time | 63\% | 26\% | 9\% | $2 \%$ | 1\% | 1389 | 13217 | 581 | 1.5 | 1.0 |
| Campus TAs over time | 67\% | 24\% | 7\% | 2\% | 1\% | 7150 | 103268 | 5403 | 1.4 | 1.0 |

(8220) 24. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.

## Thank you.

Please see questionnaire.
20. How much did this discussion/laboratory section contribute to the overall value of the course?
a) they greatly
b) they slightly
c) they slightly
d) they greatly
e) not applicable increased the value increased the value decreased the value decreased the value to this course
21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?
a) very useful
b) somewhat useful
c) not very useful
d) not at all useful
e) not applicable
22. How often did you attend the discussion sections?
a) always
b) almost always
c) about half the time
d) seldom
e) never
23. Please grade your TA's overall performance in helping YOU master the course:
a) A
b) $B$
c) C
d) D
e) F

WRITTEN COMMENTS
Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

COURSE: $\qquad$ TA:

$$
\begin{aligned}
& \text { Mikhail Ne l } \\
& \text { very useful. }
\end{aligned}
$$

His office hows
wee
20. How much did this discussion/laboratory section contribute to the overall value of the course?
a) they greatly
b) they slightly
c) they slightly
d) they greatly
e) not applicable
to this course
decreased the value
21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?
a) very useful
b) somewhat useful
c) not very useful
d) not at all useful
e) not applicable
22. How often did you attend the discussion sections?
a) always
b) almost always
c) about half the time
d) seldom
e) never
23. Please grade your TA's overall performance in helping YOU master the course:
a) A
b) B
c) C
d) D
e) $F$

## WRITTEN COMMENTS

Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.
COURSE: $\frac{6 \text { Very good }}{\text { Vol }}$
20. How much did this discussion/laboratory section contribute to the overall value of the course?
a) they greatly
b) they slighty
c) they slighly
d) they greatly
e) not applicable to this course
21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to
apply it?
a) very useful
b) somewhat useful
c) not very useful
d) not at all useful
e) not applicable
22. How often did you attend the discussion sections?
a) always
b) almost always
c) about half the time
d) seldom
e) never
23. Please grade your TA's overall performance in helping YOU master the course:
a) A
b) $B$
c) C
d) D
e) F

## WRITTTEN COMCMENTXS

Using the space below, please write any comments you have about the strengths and weaknesses of your FA , and offer any advice you might have as to how to improve hisher teaching effectiveness. Please do not write comments on the optical scan form.

## IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.




[^0]:    (1946) 18. 'I feel that I must have a specific question in mind before $I$ can talk to this $T . A$.
    strongly agree agree uncertain disagree strongly disagree
    (a) (b)
    ( C )
    (d)
    (e)

