University of California
Santa Barbara

CS 176A: Introduction to Computer Communication Networks

Fall 2019

(3 Sections)

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0101**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **37**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3552)   **1.**   How organized were the discussion/lab sections that this TA led?

(a) Very organized
(b) Quite organized
(c) Somewhat organized
(d) Minimally organized
(e) Not organized
(f) Not applicable

Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**76%**	**18%**	**6%**					**0**	**17**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)												
Dept CMPSC TAs current qtr	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0
Dept CMPSC TAs over time	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0
Campus TAs over time	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0

(3553)   **2.**   How clearly and precisely did the TA explain the course material?

(a) Very clearly
(b) Quite clearly
(c) Somewhat clearly
(d) Minimally clearly
(e) Not clearly

Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**82%**	**18%**					**0**	**17**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0
Dept CMPSC TAs over time	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0
Campus TAs over time	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

1/7/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0101**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **37**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3554)   **3.**   How patient was the TA when helping students understand difficult material?

    (a) Very patient
    (b) Quite patient
    (c) Somewhat patient
    (d) Minimally patient
    (e) Not patient

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> **This COURSE current quarter**	**88%**	**12%**				**0**	**17**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Dept CMPSC TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Campus TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0

NOTE: Each Student Response=6%

(3555)   **4.**   How helpful were the TA's feedback and comments on your assignments/labs?

    (a) Very helpful
    (b) Quite helpful
    (c) Somewhat helpful
    (d) Minimally helpful
    (e) Not helpful

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> **This COURSE current quarter**	**71%**	**24%**	**6%**			**0**	**17**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Dept CMPSC TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Campus TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0

NOTE: Each Student Response=6%

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

1/7/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC   176A 0101**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **37**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3556)   **5.**   How helpful was the TA when helping students outside of class?

        (a) Very helpful
        (b) Quite helpful
        (c) Somewhat helpful
        (d) Minimally helpful
        (e) Not helpful
        (f) Not applicable

Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**71%**	**18%**	**6%**			**6%**		**0**	**17**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)												
Dept CMPSC TAs current qtr	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0
Dept CMPSC TAs over time	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0
Campus TAs over time	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0

(3557)   **6.**   How respectful was the TA toward students?

        (a) Very respectful
        (b) Quite respectful
        (c) Somewhat respectful
        (d) Minimally respectful
        (e) Not respectful

Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**88%**	**12%**					**0**	**17**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0
Dept CMPSC TAs over time	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0
Campus TAs over time	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

1/7/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0101**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **37**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3558)   **7.**   How often did you attend lab/discussion section when this TA was teaching it?

(a) Always   (b) Often   (c) Sometimes   (d) Rarely   (e) Never

	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses
Response weighting:	0	0	0	0	0			
*NOTE: Each Student Response=6%								
*--> This COURSE current quarter	**65%**	**18%**	**12%**	**6%**		**0**	**17**	**1**
Student-weighted Norms (UG students)								
Dept CMPSC TAs current qtr	60%	21%	11%	5%	3%	10	1069	92
Dept CMPSC TAs over time	60%	21%	11%	5%	3%	10	1069	92
Campus TAs over time	60%	21%	11%	5%	3%	10	1069	92

Please provide your comments on the following question:

(3248)   **8.**   **What were the TA's strengths and/or weaknesses as a teacher?**

His slides can be somewhat unorganized, but other than that, he knows the material well and is very helpful.

Great at explaining concepts clearly and in an easy to understand way. Section was very interactive which helped me retain information better.

He was very clear with the presentations and really helped to make difficult concepts easier to understand.

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC   176A 0102**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **36**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3552)   **1.**   How organized were the discussion/lab sections that this TA led?

   (a) Very organized
   (b) Quite organized
   (c) Somewhat organized
   (d) Minimally organized
   (e) Not organized
   (f) Not applicable

Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**88%**	**13%**						**0**	**16**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)												
Dept CMPSC TAs current qtr	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0
Dept CMPSC TAs over time	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0
Campus TAs over time	52%	27%	11%	3%	2%	5%		4	1069	92	1.7	1.0

(3553)   **2.**   How clearly and precisely did the TA explain the course material?

   (a) Very clearly
   (b) Quite clearly
   (c) Somewhat clearly
   (d) Minimally clearly
   (e) Not clearly

Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**81%**	**19%**					**0**	**16**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0
Dept CMPSC TAs over time	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0
Campus TAs over time	54%	27%	13%	3%	3%		12	1069	92	1.7	1.0

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0102**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **36**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3554)   **3.**   How patient was the TA when helping students understand difficult material?

    (a) Very patient
    (b) Quite patient
    (c) Somewhat patient
    (d) Minimally patient
    (e) Not patient

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**88%**	**13%**				**0**	**16**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Dept CMPSC TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Campus TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0

(3555)   **4.**   How helpful were the TA's feedback and comments on your assignments/labs?

    (a) Very helpful
    (b) Quite helpful
    (c) Somewhat helpful
    (d) Minimally helpful
    (e) Not helpful

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	**88%**	**6%**	**6%**			**0**	**16**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Dept CMPSC TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Campus TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0102**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **36**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3556) **5.**   How helpful was the TA when helping students outside of class?

```
              (a) Very helpful
              (b) Quite helpful
              (c) Somewhat helpful
              (d) Minimally helpful
              (e) Not helpful
              (f) Not applicable
```

Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
***--> This COURSE current quarter**	81%	6%				13%		0	16	1	1.1	1.0
Student-weighted Norms (UG students)												
Dept CMPSC TAs current qtr	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0
Dept CMPSC TAs over time	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0
Campus TAs over time	55%	18%	10%	2%	2%	13%		9	1069	92	1.6	1.0

(3557) **6.**   How respectful was the TA toward students?

```
              (a) Very respectful
              (b) Quite respectful
              (c) Somewhat respectful
              (d) Minimally respectful
              (e) Not respectful
```

Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
***--> This COURSE current quarter**	94%	6%					0	16	1	1.1	1.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0
Dept CMPSC TAs over time	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0
Campus TAs over time	72%	21%	5%	1%	1%		12	1069	92	1.4	1.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0102**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **36**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3558)   **7.**   How often did you attend lab/discussion section when this TA was teaching it?

	(a) Always	(b) Often	(c) Sometimes	(d) Rarely	(e) Never		Blank	Total	Total
Response weighting:	0	0	0	0	0				
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses
***--> This COURSE current quarter**	**80%**	**13%**	**7%**				**1**	**16**	**1**
Student-weighted Norms (UG students)									
Dept CMPSC TAs current qtr	60%	21%	11%	5%	3%		10	1069	92
Dept CMPSC TAs over time	60%	21%	11%	5%	3%		10	1069	92
Campus TAs over time	60%	21%	11%	5%	3%		10	1069	92

Please provide your comments on the following question:

(3248)   **8.**   **What were the TA's strengths and/or weaknesses as a teacher?**

Great teacher, in depth slides, helpful answers.

He is caring, he is responsible. He is awesome!

Great instructor

Very knowledgeable of material. Prepped for class well. Handled student non-participation gracefully
----
Very clear and thorough explanation. Going to section generally improved my knowledge of the subject.

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0103**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **38**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3552) **1.**   How organized were the discussion/lab sections that this TA led?

    (a) Very organized
    (b) Quite organized
    (c) Somewhat organized
    (d) Minimally organized
    (e) Not organized
    (f) Not applicable

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%											
*--> This COURSE current quarter	**75%**	**25%**					**1**	**17**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	52%	27%	11%	3%	2%	5%	4	1069	92	1.7	1.0
Dept CMPSC TAs over time	52%	27%	11%	3%	2%	5%	4	1069	92	1.7	1.0
Campus TAs over time	52%	27%	11%	3%	2%	5%	4	1069	92	1.7	1.0

(3553) **2.**   How clearly and precisely did the TA explain the course material?

    (a) Very clearly
    (b) Quite clearly
    (c) Somewhat clearly
    (d) Minimally clearly
    (e) Not clearly

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%										
*--> This COURSE current quarter	**81%**	**19%**				**1**	**17**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	54%	27%	13%	3%	3%	12	1069	92	1.7	1.0
Dept CMPSC TAs over time	54%	27%	13%	3%	3%	12	1069	92	1.7	1.0
Campus TAs over time	54%	27%	13%	3%	3%	12	1069	92	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

1/7/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0103**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **38**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3554)   **3.**   How patient was the TA when helping students understand difficult material?

```
            (a) Very patient
            (b) Quite patient
            (c) Somewhat patient
            (d) Minimally patient
            (e) Not patient
```

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%										
*--> This COURSE current quarter	**81%**	**19%**				**1**	**17**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Dept CMPSC TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0
Campus TAs over time	64%	25%	8%	2%	1%	14	1069	92	1.5	1.0

(3555)   **4.**   How helpful were the TA's feedback and comments on your assignments/labs?

```
            (a) Very helpful
            (b) Quite helpful
            (c) Somewhat helpful
            (d) Minimally helpful
            (e) Not helpful
```

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%										
*--> This COURSE current quarter	**75%**	**25%**				**1**	**17**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Dept CMPSC TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0
Campus TAs over time	56%	24%	14%	3%	3%	17	1069	92	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0103**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **38**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3556)   **5.**   How helpful was the TA when helping students outside of class?

(a) Very helpful
(b) Quite helpful
(c) Somewhat helpful
(d) Minimally helpful
(e) Not helpful
(f) Not applicable

	Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%												
*--> This COURSE current quarter		**75%**	**19%**				**6%**	**1**	**17**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)												
Dept CMPSC TAs current qtr		55%	18%	10%	2%	2%	13%	9	1069	92	1.6	1.0
Dept CMPSC TAs over time		55%	18%	10%	2%	2%	13%	9	1069	92	1.6	1.0
Campus TAs over time		55%	18%	10%	2%	2%	13%	9	1069	92	1.6	1.0

(3557)   **6.**   How respectful was the TA toward students?

(a) Very respectful
(b) Quite respectful
(c) Somewhat respectful
(d) Minimally respectful
(e) Not respectful

	Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%											
*--> This COURSE current quarter		**81%**	**19%**				**1**	**17**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr		72%	21%	5%	1%	1%	12	1069	92	1.4	1.0
Dept CMPSC TAs over time		72%	21%	5%	1%	1%	12	1069	92	1.4	1.0
Campus TAs over time		72%	21%	5%	1%	1%	12	1069	92	1.4	1.0

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **CMPSC**   Instructor: **NEKRASOV M S**   Rank: **Teaching Assistant**   Course: **CMPSC 176A 0103**   Type: **Discussion**
Department: **COMPUTER SCIENCE**   Course Enrollment: **38**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3558)   **7.**   How often did you attend lab/discussion section when this TA was teaching it?

            (a) Always   (b) Often   (c) Sometimes   (d) Rarely   (e) Never
            Response weighting: 0   0   0   0   0   Blank   Total   Total
*NOTE: Each Student Response=6%   (a)   (b)   (c)   (d)   (e)   Response   Students Courses

	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses
*--> This COURSE current quarter	**65%**	**18%**	**6%**	**6%**	**6%**	**0**	**17**	**1**
Student-weighted Norms (UG students)								
Dept CMPSC TAs current qtr	60%	21%	11%	5%	3%	10	1069	92
Dept CMPSC TAs over time	60%	21%	11%	5%	3%	10	1069	92
Campus TAs over time	60%	21%	11%	5%	3%	10	1069	92

          Please provide your comments on the following question:

(3248)   **8.   What were the TA's strengths and/or weaknesses as a teacher?**

He speaks loud and clear. The section is organized.

Great discussions

Michael is very prepared. I also think he does a better job of relating to the students at our level of understanding than I can
get from the lectures.

Understanding and knowledge of course material. Availability outside of class.

He was very good at explaining things and had great materials to aid his teaching. Honestly, I don't think he did anything badly;
section was very helpful and he always answered questions well and was very very nice.