



University of California Santa Barbara

CS 4: Computer Science Bootcamp

Winter 2018

ESCI SURVEY STATISTICS

4/6/18

End of Winter Quarter 2018

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Abbrv: **CMPSC** Instructor: **NEKRASOV M S**

Rank: **Teaching Assistant**

Course: **CMPSC 4 0103**

Type: **Discussion**

Department: **COMPUTER SCIENCE**

Course Enrollment: **25**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(888) 1. The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) good (c) average (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	79%	21%				0	47	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	62%	26%	9%	3%	1%	1	872	37	1.5	1.0
Dept CMPSC TAs over time	58%	31%	9%	1%		39	13072	569	1.5	1.0
Campus TAs over time	58%	31%	9%	1%		39	13072	569	1.5	1.0

(889) 2. The TA's interest and enthusiasm for teaching.

(a) excellent (b) good (c) average (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	74%	21%	2%	2%		0	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	61%	26%	10%	3%	1%	1	872	37	1.6	1.0
Dept CMPSC TAs over time	56%	30%	11%	2%	1%	40	13072	569	1.6	1.0
Campus TAs over time	56%	30%	11%	2%	1%	40	13072	569	1.6	1.0

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(2654) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) good (c) average (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	77%	19%	4%			0	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	61%	26%	10%	2%	1%	1	872	37	1.6	1.0
Dept CMPSC TAs over time	60%	28%	9%	2%	1%	66	13072	569	1.6	1.0
Campus TAs over time	60%	28%	9%	2%	1%	66	13072	569	1.6	1.0

(2655) **4.** The TA's clarity and precision of speech.

(a) excellent (b) good (c) average (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	77%	17%	6%			0	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	58%	26%	11%	3%	2%	0	872	37	1.6	1.0
Dept CMPSC TAs over time	54%	27%	12%	4%	2%	51	13072	569	1.7	1.0
Campus TAs over time	54%	27%	12%	4%	2%	51	13072	569	1.7	1.0

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(2552) **5.** Your overall evaluation of the TA.

(a) excellent (b) good (c) average (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	79%	19%	2%			0	47	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	60%	27%	9%	2%	1%	3	872	37	1.6	1.0
Dept CMPSC TAs over time	58%	30%	9%	2%	1%	58	13072	569	1.6	1.0
Campus TAs over time	58%	30%	9%	2%	1%	58	13072	569	1.6	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) inadequate knowledge

Response weighting:	1	2	3	4	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	Response	Students	Courses		
This COURSE current quarter	79%	21%			0	47	1	1.2	1.0
Student-weighted Norms (UG students)									
Dept CMPSC TAs current qtr	58%	35%	6%	1%	8	872	37	1.5	1.0
Dept CMPSC TAs over time	58%	36%	5%	1%	116	13072	569	1.5	1.0
Campus TAs over time	56%	38%	6%	1%	604	85849	4170	1.5	1.0

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(965) **7.** How often does your T.A. make sure that he/she understands student questions before attempting to answer?

(a) always (b) usually (c) sometimes (d) seldom (e) almost never

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	72%	26%	2%			0	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	61%	29%	8%	1%	1%	4	872	37	1.5	1.0
Dept CMPSC TAs over time	61%	29%	8%	1%	1%	113	13072	569	1.5	1.0
Campus TAs over time	66%	27%	6%	1%		420	67890	3587	1.4	1.0

(966) **8.** How well is the TA able to answer student questions?

exceptionally well (a) (b) moderately well (c) (d) not at all well (e)

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	77%	17%	6%			0	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	59%	22%	16%	2%	1%	5	872	37	1.7	1.0
Dept CMPSC TAs over time	57%	24%	15%	2%	2%	114	13072	569	1.7	1.0
Campus TAs over time	55%	32%	11%	2%	1%	559	75213	3958	1.6	1.0

For each of the following phrases, indicate how descriptive each is of you TA.

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(8207) **9.** Talks too slowly...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	5	4	3	2	1	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	2%	2%	19%	11%	66%	0	47	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	7%	6%	15%	15%	58%	12	872	37	1.9	1.0
Dept CMPSC TAs over time	6%	5%	12%	16%	61%	165	13072	569	1.8	1.0
Campus TAs over time	6%	7%	13%	18%	56%	722	82375	3965	1.9	1.0

(8208) **10.** Too much repetition of old material...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	5	4	3	2	1	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	2%	4%	2%	22%	70%	1	47	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	4%	5%	9%	17%	66%	16	872	37	1.7	1.0
Dept CMPSC TAs over time	4%	3%	9%	17%	66%	182	13072	569	1.6	1.0
Campus TAs over time	4%	5%	12%	21%	58%	733	80373	3862	1.8	1.0

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(8209) **11.** Moves too fast for most of the class...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	5	4	3	2	1	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	2%	6%	11%	19%	62%	0	47	1	1.7	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	5%	5%	13%	17%	60%	14	872	37	1.8	1.0
Dept CMPSC TAs over time	6%	5%	12%	18%	60%	177	13072	569	1.8	1.0
Campus TAs over time	4%	5%	13%	21%	56%	765	82375	3965	1.8	1.0

(8210) **12.** Skips over important steps, takes too much for granted...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	5	4	3	2	1	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	2%	9%	6%	11%	72%	0	47	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	7%	6%	11%	17%	59%	14	872	37	1.8	1.0
Dept CMPSC TAs over time	7%	6%	12%	17%	58%	203	13072	569	1.9	1.0
Campus TAs over time	5%	6%	11%	18%	60%	848	80373	3862	1.8	1.0

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(8211) **13.** Helps students perceive the usefulness of the subject matter...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	62%	15%	11%	6%	6%	0	47	1	1.8	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	45%	23%	16%	6%	10%	16	872	37	2.1	2.0
Dept CMPSC TAs over time	43%	24%	18%	6%	8%	204	13072	569	2.1	2.0
Campus TAs over time	48%	27%	15%	5%	5%	848	73136	3507	1.9	2.0

(8287) **14.** Uses the chalkboard/visual aids well in demonstrating a point or working a problem...

very descriptive
(a) (b) (c) (d) not descriptive
(e)

Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	74%	11%	6%	2%	6%	0	47	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	49%	18%	15%	7%	11%	18	872	37	2.1	2.0
Dept CMPSC TAs over time	46%	21%	17%	6%	10%	251	13072	569	2.1	2.0
Campus TAs over time	49%	22%	16%	5%	7%	904	57326	2984	2.0	2.0

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(8215) **15.** Adjusts his/her method of explanation to the student's level of understanding...

very descriptive (a) (b) (c) (d) not descriptive (e)

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	70%	15%	4%	4%	6%	0	47	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	54%	19%	17%	2%	8%	17	872	37	1.9	1.0
Dept CMPSC TAs over time	50%	23%	16%	5%	6%	210	13072	569	1.9	2.0
Campus TAs over time	52%	27%	14%	4%	3%	1230	77185	3651	1.8	1.0

(8216) **16.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
(b) only during office hours
(c) often in addition to office hours
(d) virtually at all times
(e) can't really say--not enough experience

Response weighting:	4 (a)	3 (b)	2 (c)	1 (d)	0 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	13%	28%	28%	32%		0	47	1	1.8	2.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	6%	12%	26%	13%	43%	14	872	37	2.2	2.0
Dept CMPSC TAs over time	4%	13%	22%	14%	46%	199	13072	569	2.1	2.0
Campus TAs over time	4%	9%	30%	18%	39%	1369	89329	4358	2.0	2.0

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(8217) **17.** 'I am hesitant to ask this TA questions because I get the impression that I am imposing on his/her time.' Do you...

	Strongly agree (a)	Agree (b)		Uncertain (c)		Disagree (d)		Strongly disagree (e)					
Response weighting:	4	3	0	2	1			Blank	Total	Total			
	(a)	(b)	(c)	(d)	(e)			Response	Students	Courses	Mean	Median	
This COURSE current quarter	2%		17%	28%	53%			0	47	1	1.4	1.0	
Student-weighted Norms (UG students)													
Dept CMPSC TAs current qtr	6%	5%	18%	29%	42%			16	872	37	1.7	1.0	
Dept CMPSC TAs over time	5%	6%	16%	30%	44%			206	13072	569	1.7	1.0	
Campus TAs over time	3%	4%	11%	27%	54%			3725	79256	4026	1.5	1.0	

(1946) **18.** 'I feel that I must have a specific question in mind before I can talk to this T.A.'

	strongly agree (a)	agree (b)	uncertain (c)	disagree (d)	strongly disagree (e)								
Response weighting:	0	0	0	0	0			Blank	Total	Total			
	(a)	(b)	(c)	(d)	(e)			Response	Students	Courses			
This COURSE current quarter	9%	21%	19%	13%	38%			0	47	1			
Student-weighted Norms (UG students)													
Dept CMPSC TAs current qtr	11%	22%	25%	20%	23%			17	872	37			
Dept CMPSC TAs over time	10%	22%	23%	22%	23%			221	12731	545			
Campus TAs over time	10%	22%	23%	22%	23%			221	12731	545			

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(1244) **19.** How effective was this discussion/laboratory section in helping you make connections between the laboratory assignments and the lecture materials?

	very effective (a)	effective (b)	ineffective (c)	very ineffective (d)	not applicable to this section (e)					
Response weighting:	1	2	3	4	0		Blank Response	Total Students	Total Courses	Mean Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	72%	17%	6%	2%	2%	0	47	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	40%	43%	11%	3%	3%	18	872	37	1.8	2.0
Dept CMPSC TAs over time	42%	42%	10%	3%	3%	274	13072	569	1.7	2.0
Campus TAs over time	39%	41%	9%	3%	7%	3650	67890	3587	1.7	2.0

(1898) **20.** How much did the discussion/laboratory section contribute to the overall value of the course?

	(a) they greatly increased the value	(b) they slightly increased the value	(c) they slightly decreased the value	(d) they greatly decreased the value	(e) not applicable to this course					
Response weighting:	1	2	3	4	0		Blank Response	Total Students	Total Courses	Mean Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	89%	7%	4%			2	47	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	54%	37%	6%	1%	2%	57	872	37	1.5	1.0
Dept CMPSC TAs over time	52%	39%	6%	1%	2%	1023	13072	569	1.6	1.0
Campus TAs over time	52%	39%	6%	1%	2%	1025	13115	573	1.6	1.0

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(1236) **21.** How useful were the discussion/laboratory sessions for aiding your understanding of the course material or your ability to apply it?

	very useful (a)	somewhat useful (b)	not very useful (c)	not at all useful (d)	not applicable (e)					
Response weighting:	1	2	3	4	0		Blank Response	Total Students	Total Courses	Mean Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	84%	11%	2%		2%		2	47	1	1.2 1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	57%	32%	8%	2%	1%		58	872	37	1.5 1.0
Dept CMPSC TAs over time	53%	35%	8%	2%	1%		1048	13072	569	1.6 1.0
Campus TAs over time	51%	35%	8%	2%	4%		4589	67890	3587	1.6 1.0

(1281) **22.** How often did you attend the discussions sections?

- (a) always
- (b) almost always
- (c) about half the time
- (d) seldom
- (e) never

Response weighting:	0	0	0	0	0		Blank Response	Total Students	Total Courses	
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	89%	7%	4%				2	47	1	
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	70%	20%	7%	3%			58	872	37	
Dept CMPSC TAs over time	70%	20%	7%	2%	1%		1040	13072	569	
Campus TAs over time	70%	20%	7%	2%	1%		1040	13072	569	

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End of Winter Quarter 2018

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Abbrv: **CMPSC** Instructor: **NEKRASOV M S**

Rank: **Teaching Assistant**

Course: **CMPSC 4 0103**

Type: **Discussion**

Department: **COMPUTER SCIENCE**

Course Enrollment: **25**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(8219) **23. Please grade your TA's overall performance in helping YOU master the course.**

(a) A (b) B (c) C (d) D (e) F

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
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This COURSE current quarter	80%	16%	5%			3	47	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	64%	25%	8%	2%	1%	74	872	37	1.5	1.0
Dept CMPSC TAs over time	61%	27%	9%	2%	1%	1284	13072	569	1.6	1.0
Campus TAs over time	66%	25%	7%	2%	1%	7330	112141	5967	1.5	1.0

(8220) **24. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Thank you.

Please see questionnaire.

20. How much did this discussion/laboratory section contribute to the overall value of the course?

- a) they greatly increased the value b) they slightly increased the value c) they slightly decreased the value d) they greatly decreased the value e) not applicable to this course

21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?

- a) very useful b) somewhat useful c) not very useful d) not at all useful e) not applicable

22. How often did you attend the discussion sections?

- a) always b) almost always c) about half the time d) seldom e) never

23. Please grade your TA's overall performance in helping YOU master the course:

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WRITTEN COMMENTS

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COURSE: CS4 TA: Michael Nofrasov

Michael was really helpful and he was an excellent teacher. He's very clear when he gives instruction during class. I also appreciate how very patient with people who are not ~~not~~ computer science or "STEM" ^{majors} students. He was willing to answer all kinds of "dumb" Qs I have! Thank you!

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COURSE: CS4 TA: Michael Nekrasov

Enjoyed sections and study sessions.

It is easy to see that you are knowledgeable and you explain the subject well and adjust to the level of ~~under~~ understanding of each student. Very patient and understanding.

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COURSE: Computer Science 4 TA: Michael Nokrsov

Michael is an exceptional TA. He has a strong grasp on the material and has the ability to simply complex ideas into something that is easy to grasp. Furthermore, he goes above and beyond to help ^{students} study by holding additional (might mention long) OH to help students understand the material. He puts a lot of effort into making this class good for everyone.

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COURSE: CS 4 TA: Michael Nekrasov

Michael was the most knowledgeable TA for this course. He could answer every question and never seemed stumped by a problem. However, he sometimes explained ~~questions~~ answers as if he was talking to more experienced CS students. This upper level language usually confused me and made finding the answer to my questions a little difficult.

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COURSE: CS 4 TA: Michael Nokrass

Michael is a very helpful TA who is extremely passionate about the subject and making sure that students understand the material. I really enjoyed his discussion and review sessions and am glad to have him as a TA for this class.

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COURSE: CS4 TA: Michael Nekrasov

Michael was an outstanding TA and went above and beyond when working to help us understand the course material.

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COURSE: CS 4 TA: Michael Nikrasol

Very Patient

& Very detailed

Awesome!

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COURSE: CS4 TA: Michael N.

I thought you were the best lab teacher by far. You kept a good pace and explained everything simply.

Great TA.

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COURSE: CS9 TA: Michael Nokrass

Good TA, was always available. Not as clear in explanations, perhaps use more simple language.

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COURSE: CS4 TA: Michael Nekrasov

Very friendly and willing to provide help.

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COURSE: CS4 TA: Michael Nakimbo

Michael was an outstanding TA who went above and beyond in helping me understand some of the more difficult concepts. I appreciate his availability and ability to be approachable and understandable in his teaching. Absolutely exceptional.

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COURSE: CS 4 TA: Michael Nekrasov

not related to TA performance;
consider using PA system in T+D lecture
hall. kind of hard to hear.